

**TENNESSEE HIGH SCHOOL
NATIONAL HONOR SOCIETY
STUDENT APPLICATION**

Directions: Please complete all sections. Do not be modest. Every bit of information can be used by the faculty council to assist with the selection process. **Completion of this application does not guarantee selection.**

I. ADMINISTRATIVE INFORMATION (Please type):

Date: _____

Name: _____ **Grade:** _____

Mailing Address: _____

II. SIGNATURES:

I understand that completing this form does not guarantee selection to the National Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all my membership obligations to the best of my ability.

Student Signature: _____ **Date:** _____

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent Signature: _____ **Date:** _____

If the form and the essay ARE NOT RETURNED ON TIME, YOU WILL NOT BE CONSIDERED FOR NATIONAL HONOR SOCIETY MEMBERSHIP. Refer to the deadline as stated in your letter of invitation. PLEASE RETURN YOUR FORM AND ESSAY TO MRS. STORY (Room 3424).

LEADERSHIP

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises influence on peers in upholding school ideas.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or active leadership positions of responsibility, and is reliable and dependable without prodding.
- Is thoroughly dependable in any responsibility accepted.

III. LEADERSHIP:

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included; for example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader. [Add more lines, if necessary.]

Leadership Position	Year				Activity or Organization and Name & Phone # of Sponsor
	9	10	11	12	
<i>Example: Yearbook Editor</i>			X	X	<i>THS Yearbook/Anita Vickers (423) 652-9494</i>
<i>Example: Swim Team Captain</i>			X	X	<i>THS Swimming and Diving/ Chris Estep (423)652-9494</i>
<i>Example: Youth Group Prayer Leader</i>	X	X	X	X	<i>Highlands Fellowship Church/Pastor: Jimmie Davidson (276)628-3297</i>

SERVICE

The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude.
- Is actively participating in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for aged, poor, or disadvantaged; family duties.
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in inter-class or inter-scholastic competition.
- Shows courtesy by assisting visitors, teachers, and students.

IV. SERVICE:

List service activities in which you have participated and note any major accomplishment in each. **Service activities** should be any activities **outside of school** in which you participated for the betterment of your community. This does not include fundraising from which you personally benefit.

Service Activity (Indicate type of activity)	Description of the Service Activity (Include Total # of Hours per Activity)	Reflections	Name & Phone # of Adult Sponsor
<i>Example: 2nd Harvest Food Bank</i>	<i>I volunteered at the 2nd Harvest Food Bank for 3 hours every Saturday morning for 4 weeks. Total # Hours: 12 hours</i>	<i>Assisting in filling backpacks of food for needy school children made me appreciate my parents and the food they provide my family.</i>	<i>John Doe (423) 652-9494</i>

Total # of Service Hours by Grade Level: (Please List in Hours)

Please list the total number of community service hours in which you have participated by grade level.

9 th Grade	10 th Grade	11 th Grade	12 th Grade	Grand Total
Example: 20	30	50	100	200 hours

V. OTHER INFORMATION: List any information regarding further examples of leadership, service, or character, such as

- Rendering service to the school or community
- Representing the school in a positive manner
- Demonstrating responsibilities
- Participating in school competitions either academic or athletic

Activity	Service	Leadership	Character
<i>Example: Taking Care of my Elderly Grandmother</i>			<i>I spend every weekend helping my grandmother with things such as cleaning, cooking, and bathing the dog.</i>
<i>Example: Playing Football</i>	<i>By playing football for four years I have served the school in a positive manner through good sportsmanship, hard work, and dedication to my team.</i>		

CHARACTER

The student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability).
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern, and respect for others.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others

- VI. CHARACTER REFLECTION ESSAY:** You must attach to this document an essay of 400 - 600 words concerning your own character. Your essay must include elements such as your process of maturation, examples of personal growth, an appropriate analysis of your own character journey, and/or prominent influences on your decision-making process. Provide **SPECIFIC EXAMPLES** as you tell about your own development in compassion, wisdom, and depth. [Type-written essay with 12 pt. Times New Roman or Arial font is preferred.]

Remember: Submission of this application does not guarantee selection. All committee decisions are final. Application Deadline is Wednesday, September 27, 2017.